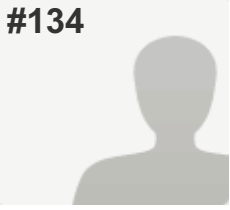


#134

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Thursday, July 07, 2016 10:09:02 AM**Last Modified:** Thursday, July 07, 2016 10:50:27 AM**Time Spent:** 00:41:24**IP Address:** 96.31.25.123

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Q1: Name of School District:	Le Mars Community
Q2: Name of Superintendent	Todd Wendt
Q3: Person Completing this Report	Todd Wendt

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Q4: 1a. Local TLC Goal	<i>Respondent skipped this question</i>
Q5: 1b. To what extent has this goal been met?	<i>Respondent skipped this question</i>
Q6: 1c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)	<i>Respondent skipped this question</i>
Q7: 2a. Local TLC Goal	<i>Respondent skipped this question</i>
Q8: 2b. To what extent has this goal been met?	<i>Respondent skipped this question</i>
Q9: 2c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)	<i>Respondent skipped this question</i>
Q10: 3a. Local TLC Goal	<i>Respondent skipped this question</i>
Q11: 3b. To what extent has this goal been met?	<i>Respondent skipped this question</i>
Q12: 3c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)	<i>Respondent skipped this question</i>
Q13: 4a. Local TLC Goal	
Student Performance	
Q14: 4b. To what extent has this goal been met?	
(no label)	Somewhat Met

Q15: 4c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)

Met 67% of district student achievement goals in Math
 Did not meet any student achievement goals in Reading or Science
 Math Proficiency % grades 3-11 was 89.78%
 Reading Proficiency % grades 3-11 was 86.37%
 Science Proficiency % grades 3-11 was 88.45%

PAGE 4: Put any goals you wish to report on, but do not directly align with state TLC goals, on this page.

Q16: 5a. Local TLC Goal

Effectiveness of TLC plan

Q17: 5b. To what extent has this goal been met?

(no label)

Mostly Met

Q18: 5c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)

Teacher surveys regarding use and effectiveness of teacher leaders showed increases in both the number of incidents of interaction and the satisfaction level of the experience. Clarity BrightBytes survey showed increases in the perceived level of technology integration in the classroom of students, parents, and teachers. While use of the model teachers increased from the previous year, and the level of satisfaction with the experience is high from those that participated, an increase in the level of participation is still a goal area. The Iowa Core implementation plan was fully facilitated by teacher leaders during this past year and the satisfaction level of the professional development process increased according to teacher surveys.

Q19: 6a. Local TLC Goal

Respondent skipped this question

Q20: 6b. To what extent has this goal been met?

Respondent skipped this question

Q21: 6c. Description of Results Including Short and Long-Term Measures (limited to 3000 characters)

Respondent skipped this question

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Q22: 7. Based on the results of your data analysis, what adjustments might you consider TLC implementation. (Please note this is not an official plan change). If you would like more information on how to submit an official plan change please use this link or contact Becky Slater.

The TLC Committee reported to both the Board of Education and the District Advisory Committee during the year end report that increased use of the models was the primary area to focus on improving. They made recommendations to improve the marketing of the model program and to provide access to the models in ways other than visiting a model teachers classroom personally.

Q23: 8. Please share anecdotal evidence/stories that demonstrate how the implementation of TLC has impacted your district.

All instructional coaches and curriculum leaders agreed to serve in the 2016-17 school year and appear to be very satisfied with the progress we are making as a district.

Both the Board of Education and the District Advisory Committee were satisfied with the progress we are making as a district after receiving the year end report from the TLC Committee.

Impact of TLC Plan - 2015-2016

Q24: Please check each of the following boxes, indicating your agreement to continue to meet these requirements:

Minimum Salary – The school district will have a minimum salary of \$33,500 for all full-time teachers.

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Selection Committee – The selection process for teacher leadership roles will include a selection committee that includes teachers and administrators who shall accept and review applications for assignment or reassignment to a teacher leadership role and shall make recommendations regarding the applications to the superintendent of the school district.

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Teacher Leader Percentage – The district will demonstrate a good-faith effort to attain participation by 25 percent of the teacher workforce in teacher leadership roles beyond the initial and career teacher levels.

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Teacher Compensation – A teacher employed in a school district shall not receive less compensation in that district than the teacher received in the school year preceding implementation of the district's TLC plan.

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Applicability – The framework or comparable system shall be applicable to teachers in every attendance center operated by the school district.